

Students hold a paramount position as the most crucial stakeholders within the educational structure. Admissions to various programs in the institution are determined on a first-come-first-serve basis, in adherence to the government's reservation policy.

Throughout the teaching process, educators employ diverse methodologies to assess students, identifying both advanced and slower learners based on:

1. Academic performance in previous year examinations.
2. Regular class/unit tests evaluating students' performance.
3. Observations of students' responses during the teaching of specific subjects.

The institution implements a formal student mentoring system, dividing the total number of students for a session into seven groups. Each group is assigned a mentor teacher, and students are informed about their respective mentors.

A two-way mentoring process is established, allowing teachers to approach their assigned students if any issues or concerns arise during the academic journey.